

# St Matthew's Pre-School

71 Station Road, Redhill, Surrey, RH1 1DL



<b>Inspection date</b>	11 July 2017
Previous inspection date	18 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has a positive attitude to continually raising the quality of the provision. She uses self-evaluation well and considers the views of parents, children and staff.
- Children are happy, confident and independent learners. They enjoy choosing and following their own play ideas from the richly resourced environment. Staff offer a balanced range of exciting child-led and adult planned activities.
- The manager and staff support children who have special educational needs and/or disabilities effectively and help them make good progress from the time they start at pre-school. They share regular information with parents and other professionals involved in the care of the children.
- Partnerships with parents are good. Staff encourage parents' involvement in their children's learning.
- The manager and staff establish good links with local schools. They help children develop the skills and confidence to prepare them well for the next stage of their learning.

### It is not yet outstanding because:

- The monitoring of staff practice is not specifically targeted or precise enough to raise the overall quality to the highest level.
- Staff do not provide opportunities for children to think for themselves and develop their communication skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff practice to help raise quality to the highest level
- provide more opportunities for children to think for themselves and develop their communication skills further.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Fabiana Drew

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of what to do and whom to contact if they have concerns about a child's welfare. They carry out daily safety checks to identify and minimise potential hazards. Staff are vigilant in their supervision of children. This helps keep children safe. The manager focuses on areas of learning to help children achieve good outcomes. Parents praise the care that staff provide for children. For example, they comment that they receive detailed updates about their children's progress and ideas for activities to support children's learning at home. The manager carefully checks children's progress to ensure they do not fall behind in their learning. She routinely provides good individual support to staff and identifies relevant training needs to help improve their practice.

### Quality of teaching, learning and assessment is good

Regular planning takes place, and observations and assessments are used well to identify what children need to learn next. Staff skilfully adapt group sessions to consider the learning needs of all ages. They plan a wide range of interesting and purposeful activities for all children. For example, children are eager to explore coloured ice with different shapes and animals. They enthusiastically discuss and compare sizes and learn new words. Some staff use their expert knowledge during focused group activities to help children develop good early literacy skills. They use actions and visual aids to help children learn to pronounce sounds and letters accurately.

### Personal development, behaviour and welfare are good

Staff are friendly, caring and attentive in their interactions with children. They are sensitive in their approach and encourage children's independence well. Children behave well. Staff are good role models for children and provide clear guidance about behavioural expectations. Staff help to support children's physical health and well-being. Children benefit from regular outdoor play and staff advise parents about suitable options for healthy packed lunches. Staff ensure that children understand how to keep themselves safe in adverse weather. Staff find out about children's individual needs. This helps them to plan how to support them during the move on to school.

### Outcomes for children are good

Children develop good relationships with others and play cooperatively together. Children take turns to match picture cards during a table-top activity. Older children use their imaginations well. During a role-play activity, they pretend to make soup using different objects in the garden. They invite others into the game and share the play food. All children, including children in receipt of additional funding, make good progress in relation to their skills and capabilities on entry. They are all well prepared for the next stages in learning.

## Setting details

<b>Unique reference number</b>	122612
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1089265
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	St Matthews Pre-School Committee
<b>Registered person unique reference number</b>	RP902080
<b>Date of previous inspection</b>	18 March 2015
<b>Telephone number</b>	07972059389

St Matthew's Pre-School operates from St Matthew's Church in Redhill, Surrey and registered in 1993. The pre-school is open from 9am to midday each weekday, and from 12.30pm to 3pm on a Monday, Tuesday and Friday afternoon, during term time. In addition to this, there is a lunch club with limited places from 9am – 3pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are 10 members of staff and of these, seven hold relevant qualifications to level 2 or above. This includes one member of staff who has early years teacher status and three who has qualified teacher status.

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